



# **Snapshot Cohort 2027**

10/22/24





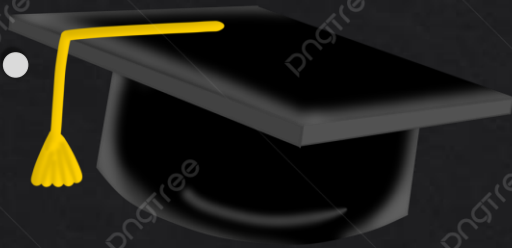
GOAL: 90%+ Graduation Rate

“Begin with the end in mind.” – Stephen Covey, 7 Habits of Highly Effective People



Override	End Status	End Date	Secondary E..	Claim Information
	Null	Null		
	Null	Null		
	Null	Null		
	Null	Null		
	Null	Null		
	Null	Null		
	Null	Null		
	Null	Null		
	Null	Null		
	Null	Null		
	Null	Null		
	Null	Null	Phoenix,	
	Null	Null		
	Null	Null		

If graduation were  
held today, we would  
have a 71.6%  
graduation rate.



## By the numbers(Graduation Rate)

- ◇  $285 - 30(\text{transfers}) = 255$
- ◇  $255 - 19(\text{dropouts}) = 236$
- ◇  $255 \times .90 = 229$
- ◇ 183 currently on track to graduate
- ◇ An additional 46.5, or 229 total students, would equal a on 90% graduation rate.

School Year 2025

School All

Cohort 2027

SWD All

GAA All

Other Enrollment  
All

Intent to Graduate  
All

Requirement

- ☒ NinthLit
- ☒ AmerLit
- ☒ ELAOtherCore
- ☒ Alg
- ☒ Geo
- ☒ Alg II
- ☒ MathCore
- ☒ AmerGov
- ☒ WorldHist
- ☒ USHist
- ☒ Econ
- ☒ Bio
- ☒ Phys
- ☒ ChemEarthEnvrAPIB
- ☒ SciCore
- ☒ WL
- ☒ CTAE\_WL\_JROTC\_FA
- ☒ Health
- ☒ PerFit
- ☒ PE
- ☒ Elective
- ☐ CommServ
- ☒ TotalCredits

Washington Students Missing Credits

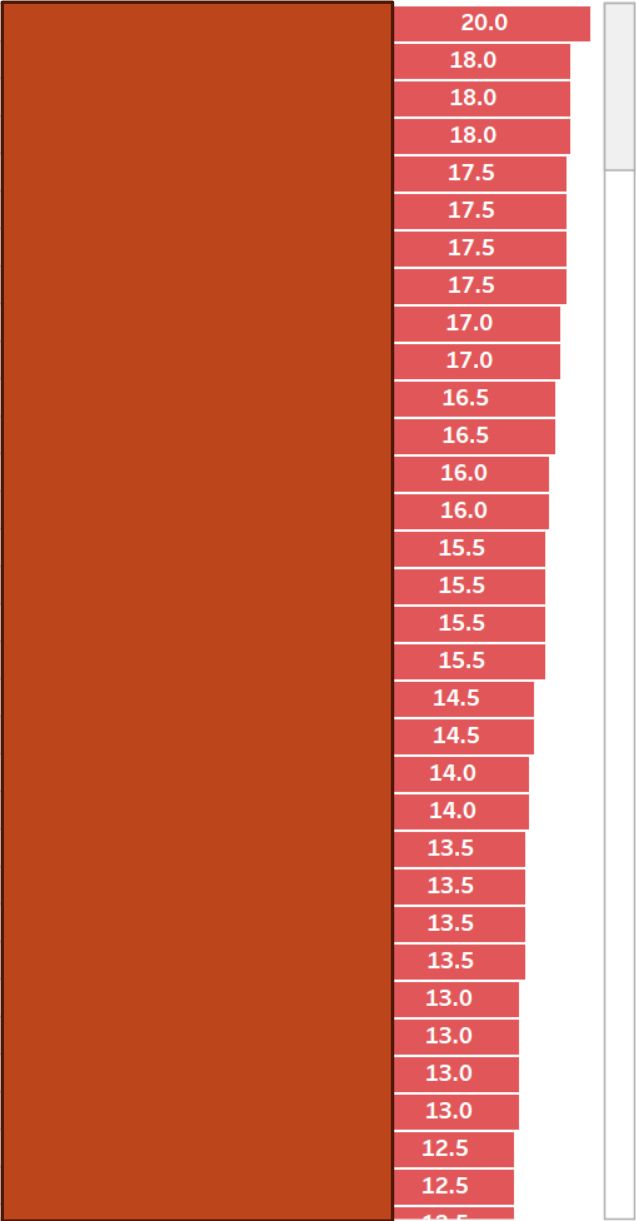
Cohort 2027 students missing credits

Student Search

All

Student Detail Preview

Click on a student to the left to see credits by requirement.







Select Year  
Current Year

Grade  
Multiple values

Associate  
All

Cluster  
All

School  
All

Month  
All



EL Status  
All

Race/Ethnicity  
All

Gender  
All

Gifted  
All

Sp. Ed. Status  
All

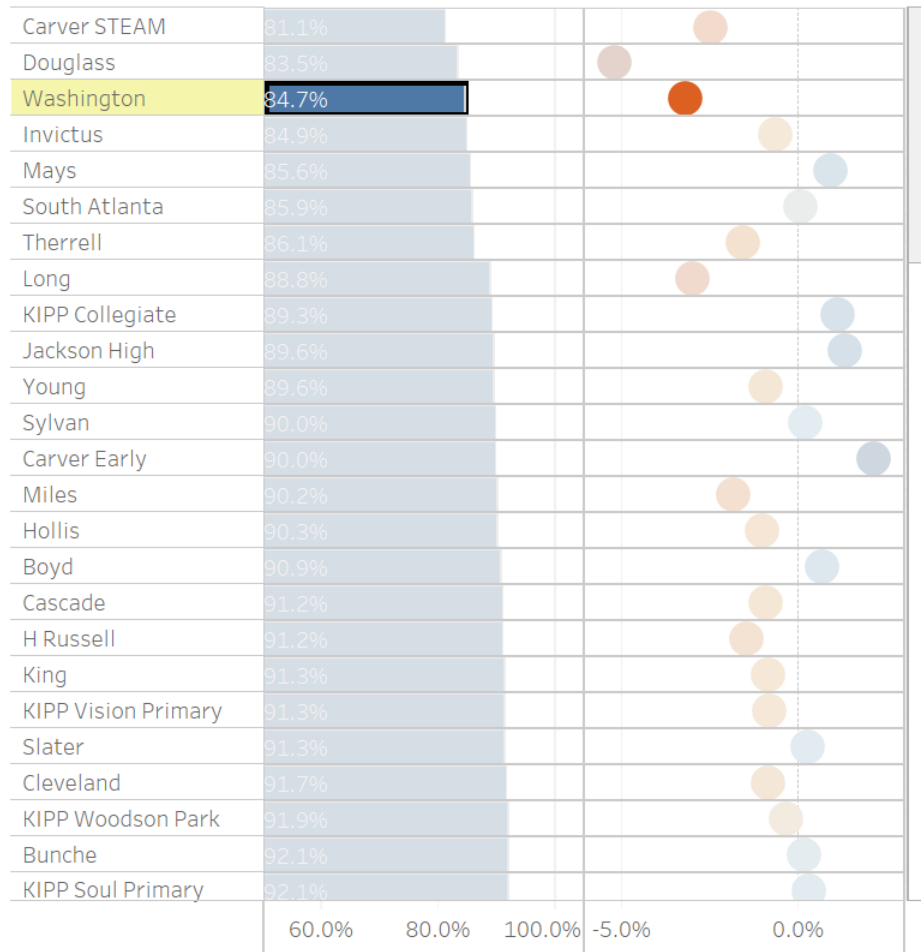
Cohort  
All

## District ADA

Subject to filters above

SY2024-2025  
92.3%

## School ADA Attendance Comparison SY2024-2025

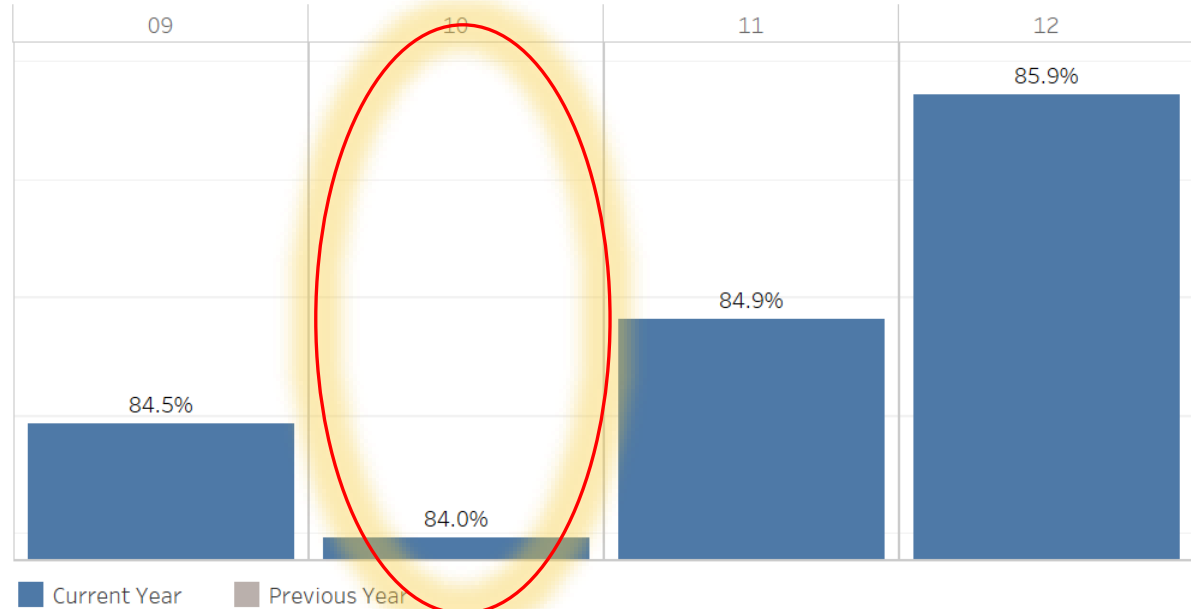


Sort By  
Attendance

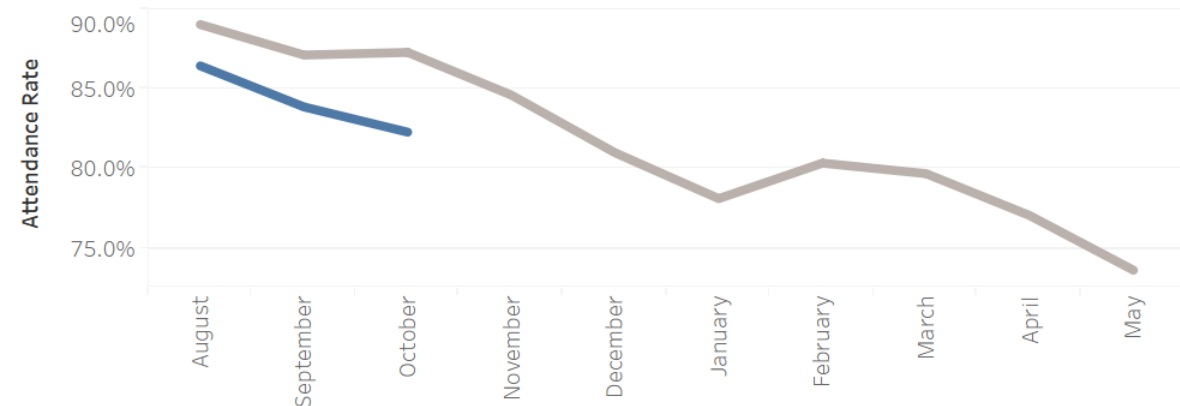
Attendance Rate

Change From  
Last Year to Date

## Comparison Across Grades



## Comparison Across Years



One of our challenge areas for Cohort 2027 is Student Attendance which is currently at 84.0 ADA

**The following steps will be taken to help improve this data point:**

- Phone Calls
- Teacher Conferences
- Robo Calls(daily)
- Daily monitoring of APS Graphs
- Parent Conferences
- Attendance Contracts
- Home Visits
- Goal Setting
- Tracking Sheet
- Check In/Check Out
- Targeted Town Hall
- SW Referrals
- CIS
- WCI
- MTSS
- Celebrations (Individual/Group)
- PBIS
- Wrap Around services as needed



APS Suspension Comparison



Select Year  
Current School Year

School Comparison

Suspension Rate  
OSS Rate

Associate  
All

School Type  
Multiple values

Cluster  
All

Month  
All

Gender  
Multiple values

Grade  
Multiple values

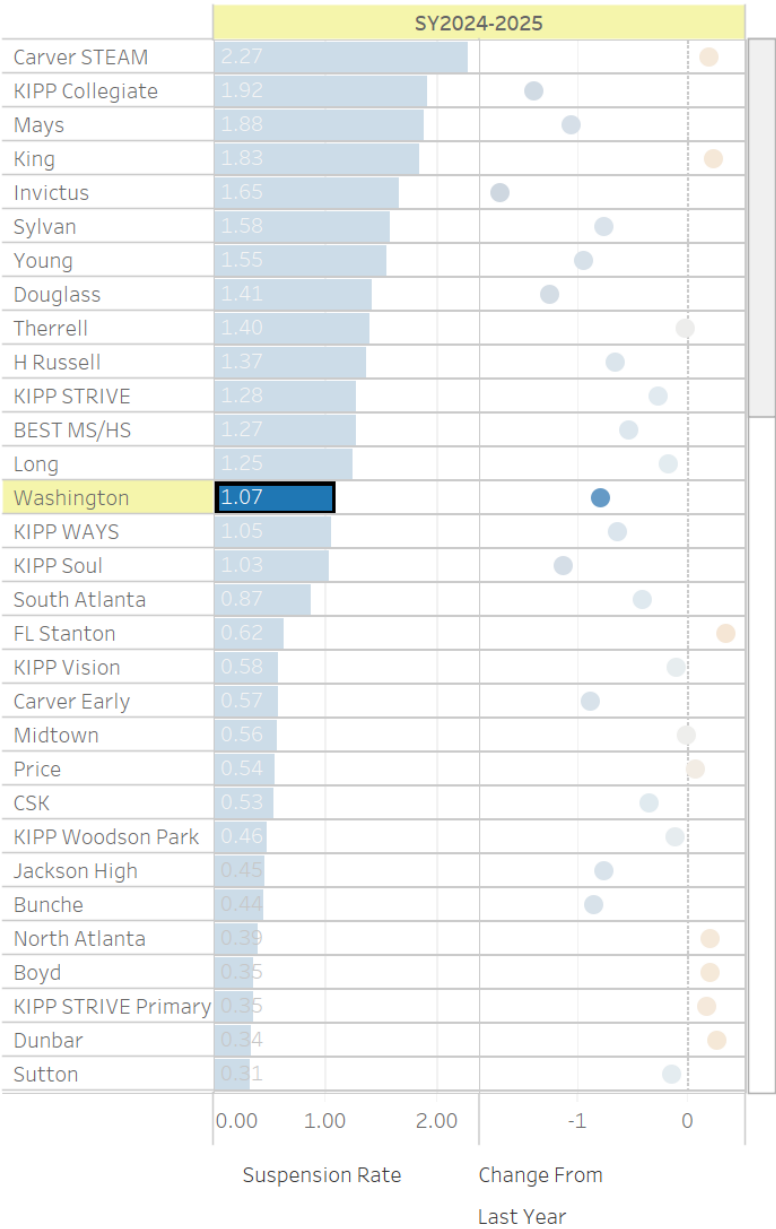
SWD  
All

Race/Ethnicity  
All

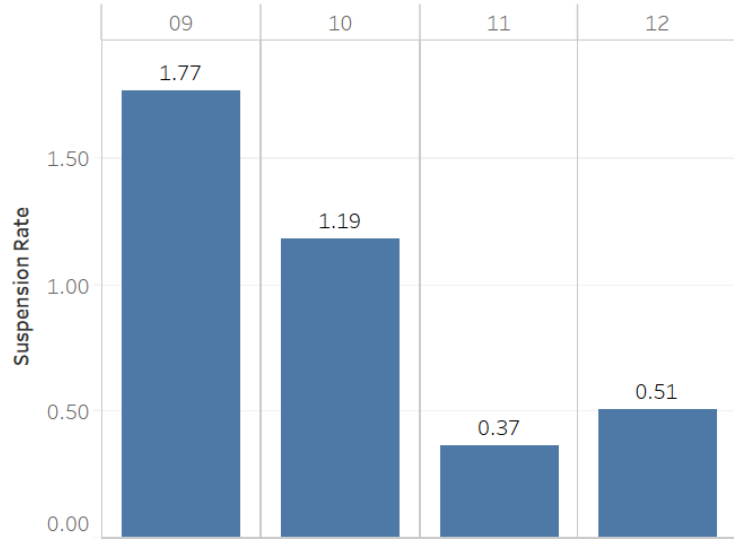
Cohort  
All

EL Status  
All

Homeless  
All

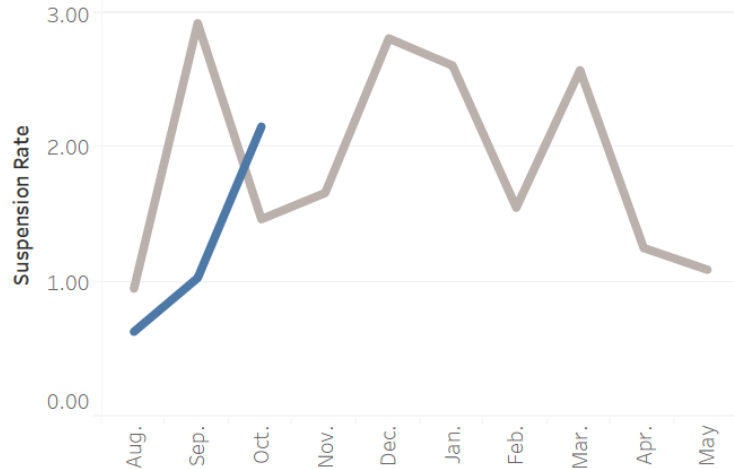


Suspension by Grade



Current Selected Year    Prior Year to Selected

Monthly Suspension



Behavior Drill Down SY2024-2025

Use the "List Detail" and "Count by" filters to update the tables below. For example, if you would like to see a list of students with discipline referrals, change the "List Detail" to "Students". If you would like to see a list of resolutions, change the "List Detail" to "Resolutions". The "Count by" filters update the counts to whatever is selected.



List Detail

Event

Count by:

Distinct Stude.. Incidents

Select Year

Current School Year

School

Washington

Role

Offender

Status

Complete

Federal Event Code

Null

Resolution

All

Race/Ethnicity

All

Censor

Show Student Names

Grade

10

Cohort

2027

Sped

All

EL Status

All

Homeless

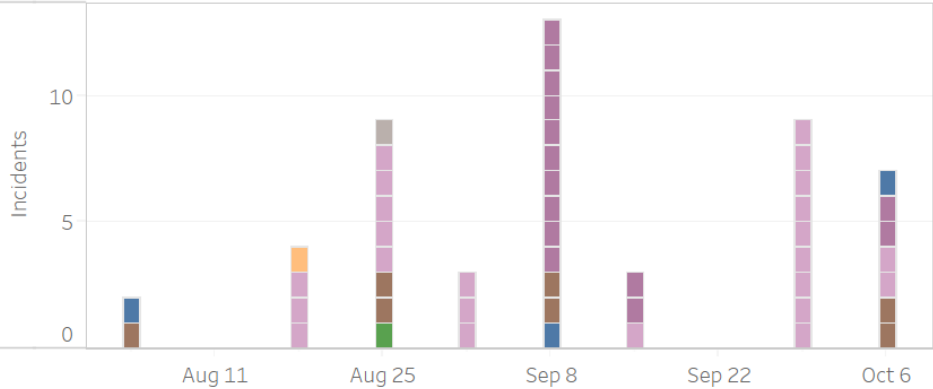
All

**TEACHER REFERRAL**	8	1
11F.2 Theft	1	1
13B.2 Sexual Activity	1	1
2E.2 Illegal Drugs/Inhalan..	1	1
4A.2 Bullying	1	1
4A.3 Bullying	1	1
6C.2 False Call to Emerge..	1	1
7C.2 Insubordination	1	1
7E.3 Repeated Offenses	4	1
9A.3 Assault	1	1
9G.2 Fighting	1	1

Event Detail

Incident Ti..	Incidentid	Event Type	Resolution			
10/11/2024	534933	3B.1 Skipping	21. IN SCHOOL SUSPENSION	1.000		
10/9/2024	534495	9B.2 Assault of School E..	22. OUT OF SCHOOL SUSPENSION	2.000		
10/9/2024	534476	9G.2 Fighting	22. OUT OF SCHOOL SUSPENSION	2.000		
10/8/2024	534349	9A.3 Assault	Null			
		4A.3 Bullying	23. OUT OF SCHOOL SUSPENSION/DISCI..	10.000		
		9A.3 Assault	23. OUT OF SCHOOL SUSPENSION/DISCI..	10.000		
10/7/2024	534249	13B.2 Sexual Activity	21. IN SCHOOL SUSPENSION	1.000		
		7E.3	22. OUT OF SCHOOL			
				0	5	10
				Suspension Days		

Time Line



Reading: Vocabulary Acquisition and Use

Click on a School below to show Grade Level Results at the bottom

- Language
- English
- Exam
- Reading
- Domain
- Vocabulary Acquisition and U..
- Domain Quintile
- High

HiAvg

Avg

LoAvg
- Sort Order
- HiAvg or better
- Cluster
- All
- Grade
- All
- Race/ethnicity
- All
- Gender
- All
- Gifted
- All
- MTSS
- All
- REP
- All
- SWD/504
- All
- EL Status
- All

School	ExamCount					
Lin	506	6%	13%	22%	57%	
Morningside	714	6%	6%	13%	24%	52%
VHE	625	6%	8%	11%	22%	53%
Burgess	554	8%	9%	14%	23%	46%
Brandon	886	10%	8%	13%	22%	47%
Springdale Park	417	9%	10%	12%	22%	47%
Howard	1,062	10%	9%	14%	24%	44%
Jackson Elementary	448	10%	10%	15%	26%	39%
Midtown	1,536	10%	12%	19%	24%	36%
Bolton	517	14%	12%	15%	24%	34%
E Rivers	635	18%	12%	17%	24%	29%
Parkside	575	21%	13%	14%	20%	33%
Smith	781	17%	16%	15%	23%	29%
Sutton	1,584	14%	13%	21%	27%	25%
Beecher	215	17%	15%	20%	22%	26%
Jackson High	1,162	16%	20%	20%	23%	20%
Toomer	434	27%	15%	17%	15%	27%
Benteen	294	26%	18%	16%	19%	21%
Garden Hills	432	29%	18%	15%	19%	19%
West Manor	232	31%	14%	17%	21%	17%
CSK	377	19%	23%	21%	23%	15%
King	795	28%	18%	17%	21%	16%
Fickett	371	34%	18%	15%	19%	14%
Deerwood	415	31%	19%	18%	18%	15%
Hope-Hill	377	30%	20%	18%	14%	18%
BAMO	245	29%	20%	19%	20%	12%
BEST MS/HS	261	21%	21%	27%	21%	10%
Perkerson	289	34%	18%	17%	20%	11%
Carver Early	465	18%	26%	25%	20%	10%

School	grade	ExamCount					
Washington	09	244	36%	28%	19%	11%	5%
	10	185	29%	25%	19%	14%	12%
	11	163	37%	27%	20%	7%	9%
	12	119	29%	31%	19%	16%	5%



Language  
English

Exam  
Math

Domain  
Geometry

Domain Quintile  

High

HiAvg

Avg

LoAvg

Sort Order  
HiAvg or better

Cluster  
All

Grade  
10

Race/ethnicity  
All

Gender  
All

Gifted      All

MTSS      All

REP      All

SWD/504      All

EL Status  
All

Math: Geometry

Click on a School below to show Grade Level Results at the bottom


School	ExamCount						
Midtown	421	15%	14%	14%	17%	40%	
Hank Aaron	16	19%	25%	6%	13%	38%	
North Atlanta	556	16%	18%	19%	16%	31%	
Jackson High	366	23%	22%	17%	14%	22%	
BEST MS/HS	30	40%	20%	10%	17%	13%	
CSK	43	33%	28%	16%	21%		
Washington	174	35%	33%	13%	9%	10%	
Mays	267	40%	23%	18%	11%	8%	
Carver Early	98	34%	29%	21%	9%	7%	
Therrell	232	41%	33%	16%	6%	5%	
Douglass	273	52%	26%	11%	7%	4%	
South Atlanta	248	54%	22%	15%	5%	4%	

School	grade	ExamCount						
Washington	09	238	57%	22%	11%	5%	4%	
	10	174	35%	33%	13%	9%	10%	
	11	152	48%	30%	13%	8%		
	12	107	46%	28%	11%	6%	9%	

## Grades by Course

Courses are listed by the course name and number listed in the GaDOE State-Funded Course List. Click on a course name to drill down to sections and teachers for that course. Click on a section to see a list of students. Student counts only include students with grades.

School  
All

Grade Type   
current grades

Cohort  
2027

Grade Level  
10

Content Area  
All





State Course Name  
All

Course Part  
All

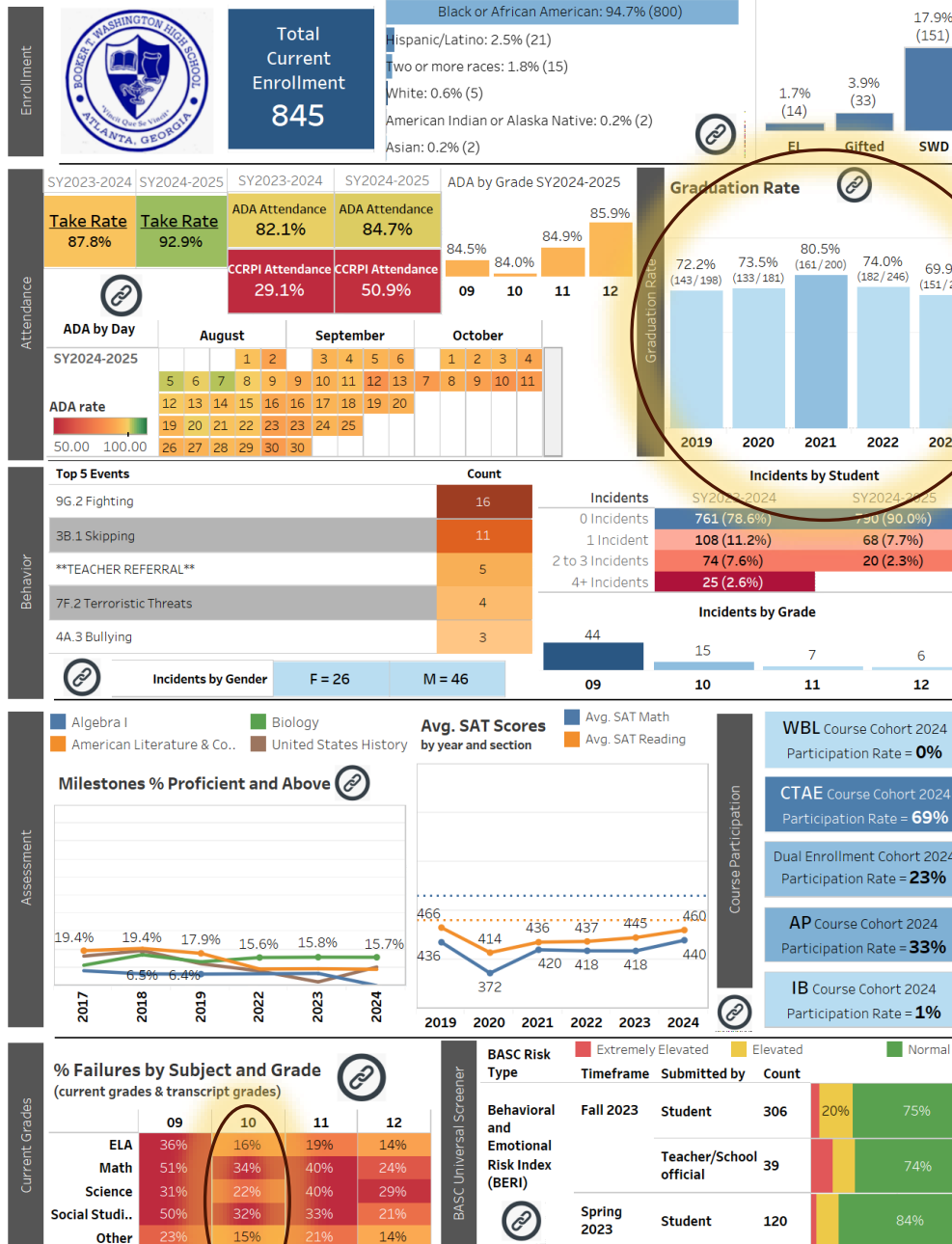
SWD Status  
All

ELL Status  
All

Student Search  
All

Letter Grade  
 A  
 B  
 C  
 F

	State Funded Course #	State Funded Course Name	Content Area	# Students	Grade Distribution	
Required	23.06100	Ninth Grade Literature and Com..	ELA	1	100%	
	27.08110	Algebra: Concepts and Connectio..	Math	1	100%	
	26.01200	Biology I (Grades 9-12)	Science	15	67%7%20%7%	
	45.08300	World History	Social Studies	12	58%25%17%	
	45.05700	American Government/Civics	Social Studies	17	53%12%24%12%	
	27.08310	Advanced Algebra: Concepts and..	Math	39	49%36%13%	
	27.08210	Geometry: Concepts and Connec..	Math	69	41%9%16%35%	
	45.08100	United States History	Social Studies	5	40%60%	
	17.01100	Health	PE & Health	3	100%	
	36.05100	Personal Fitness	PE & Health	3	100%	
Core/Elective	28.03300	JROTC Army Leadership Educati..	JROTC	1	100%	
	25.52100	Introduction to Healthcare Scien..	CTAE	3	67%33%	
	26.06110	Environmental Science	Science	2	50%50%	
	11.44600	Introduction to Software Techno..	CTAE	4	50%50%	
	01.46100	General Horticulture and Plant S..	CTAE	15	40%60%	
	23.06700	Multicultural Literature and Com..	ELA	42	36%7%12%45%	
	28.03200	JROTC Army Leadership Educati..	JROTC	3	33%33%33%	
	60.07100	Spanish I	World Language	116	27%25%14%34%	
	50.03130	Visual Arts/Drawing & Painting I	Fine Arts	7	14%29%57%	
	50.03140	Visual Arts/Drawing & Painting II	Fine Arts	14	14%86%	
	23.06300	World Literature and Composition	ELA	37	11%8%81%	
	25.44000	Essentials of Healthcare	CTAE	10	10%10%40%40%	
	02.47100	Basic Agricultural Science	CTAE	1	100%	
	53.03710	Intermediate Band I (Grades 9-12)	Fine Arts	10	50%20%30%	
	28.03100	JROTC Army Leadership Educati..	JROTC	2	50%50%	
	53.03610	Beginning Band I (Grades 9-12)	Fine Arts	2	50%50%	
	53.02210	Beginning Music Technology	Fine Arts	6	33%67%	
	27.07800	Calculus	Math	1	100%	
	60.07200	Spanish II	World Language	4	100%	
	Elective..	23.03200	Journalism I	ELA	6	33%17%50%
		36.05200	Physical Conditioning	PE & Health	7	100%



Five Year Avg. 74.02





# SWD Data Analysis Action Plan

Identify gaps in performance and root causes for the school's placement on the ATSI list.

- ◇ Actions:
  - ◇ Review assessment data for SWD, including academic performance, behavioral data, attendance, and Individualized Education Program (IEP) goals.
  - ◇ Conduct a root cause analysis to identify specific barriers affecting SWD outcomes.
  - ◇ Gather input from stakeholders, including teachers, parents, and specialists, to understand current challenges.

# SWD Professional Development Action Plan

- ◆ Build staff capacity to effectively support SWD in the general education setting.
- ◆ Actions:
  - ◆ Training on Differentiated Instruction: Provide teachers with strategies to differentiate instruction to meet the diverse needs of SWD.
  - ◆ Special Education Law and Compliance: Ensure that staff understand the legal requirements of IEPs and 504 Plans, including accommodations and modifications.
  - ◆ Behavioral Management Strategies: Train staff on positive behavior intervention and supports (PBIS) and how to implement behavior plans effectively.
  - ◆ Co-Teaching and Collaboration: Offer professional development on effective co-teaching models, ensuring that general education and special education teachers collaborate seamlessly
  - ◆ Implement evidence-based instructional strategies that target the academic and behavioral needs of SWD.
    - ◆ Targeted Small Group Instruction
    - ◆ Elicit instruction utilizing research-based best practices.





# SWD Observation and Feedback

- ◆ Provide continuous support and feedback to teachers to improve instructional practices.
- ◆ Actions:
  - ◆ Classroom Observations: Conduct regular observations in classrooms with SWD to assess the implementation of instructional strategies and accommodations.
  - ◆ Feedback Sessions: Provide teachers with constructive feedback based on observations, highlighting strengths and areas for growth.
  - ◆ Coaching and Mentoring: Pair teachers with experienced special education coaches or mentors to support the implementation of best practices.
  - ◆ Peer Observations: Encourage teachers to observe each other's classrooms to learn effective strategies for supporting SWD.





# Upcoming Events/ Branding

- ◆ Field Day 27 (11/1 3<sup>rd</sup> block)
- ◆ Talent Show (December TBA\*)
- ◆ Academic Honors Programs(10/30 4<sup>th</sup> block)
- ◆ T Shirts Distribution Ongoing(branding)
- ◆ Grade Level Banner
- ◆ Group Norms/ Chants
- ◆ Town Halls (1<sup>st</sup> and 3<sup>rd</sup> Wednesdays) 6 Town Hall meetings held to date

Big doors swing on small hinges.

Instructional Program

Student Performance

College and Career  
Ready

